

Philosophy

We acknowledge the Wadjuk people of the Noongar nation as traditional owners of the land where Coolamon School of Early Learning Stands.

We would like to pay our respects to the elder's past, present and emerging.

Our centre Philosophy is the shared beliefs, knowledge and values of staff, families, children and key stakeholders.

Nurturing and Supporting our Children

- Children are safe, secure and supported in a loving and nurturing environment.
- We believe that the rights and best interests of the children is paramount.
- Each child is valued and included, our educators provide a loving and supportive environment.
- Children are curious enthusiastic active participants and decision makers in their learning journey.
- Children are successful, competent and capable learners each with unique qualities and abilities that we nurture to reach their fullest potential.
- All children have the right to be treated equally and with respect, we believe in advocating and nurturing the "United Rights of a Child".
- Opportunities are provided that enhance children's journey of being, belonging and becoming. These opportunities support children to develop self- esteem, autonomy, social skills, build confidence, resilience, early numeracy and literacy skills.
- Each child is unique and we support children in succeeding and meeting their individual developmental milestones.
- Children develop a strong sense of identity, are connected and contribute to the world and have a strong sense of wellbeing.
- Children are confident and involved learners. They are effective communicators.
- A solid foundation in the first 5 years of a child's life, gives them the ultimate opportunity to lifelong successes, health and development.
- Children are supported with continuity of learning and transitions. We foster positive transitions from home and a supportive school readiness program.

Partnerships with Families and our Community

- Families are the first and most influential people in a child's life and are privileged to be a part of their child's early years.
- Families contributions, ideas and feedback into all aspects of our service to ensure that we are able to provide high quality education and care.
- Strong community connections and partnerships with key stakeholders are imperative for overall success.
- Families cultures, values and perspectives are valued. We welcome all families to share their skills, talents, traditions and expertise.

Our Educational Curriculum

- Our holistic educational curriculum is responsiveness to children's strengths, ideas and emerging interests.
- Our curriculum is flexible providing an engaging, diverse and stimulating range of learning experiences in both the indoor and outdoor learning environments.
- We believe in the importance of "Learning through play" and create opportunities for discovery, engagement, creativity, imagination, critical thinking and sensory involvement.
- We support children through scaffolding learning and making the most out of "teachable moments" each and every day.
- Our curriculum supports children to feel connected to their world by acknowledging and celebrating their cultural traditions and values.
- We provide opportunities to support children to become environmentally responsible and sustainable.
- Our curriculum support's children in their growth and development. Each child has an individual learning plan cycle to demonstrate their learning achievements, critically reflect, extend and assess their progress in consultation with the Early Years Learning Framework.
- We believe the aesthetically pleasing environment to be a critical aspect of children's learning and development.
- Our environments are welcoming and stimulating for children and promote opportunities for problem solving, investigating, exploring and appropriate risk taking.

Our Early Childhood Educators

- Our educators engage in warm, positive and meaningful interactions with children while supporting, guiding and scaffolding their learning.
- At Coolamon School of Early Learning we value the importance of developing respectful, reciprocal secure relationships with children by being truly "present" for their special moments, achievements and meaningful conversations.
- Our educators are knowledgeable, using holistic approaches, responsiveness and intentional teaching to empower children and support their learning and development.
- We respect diversity in culture, views, values and understandings.
- We value and respect Aboriginal and Torres strait views, values, understandings and traditions.
- We believe in critical reflection in all aspects of our service as it is fundamental to our ongoing growth and successes.
- We have a dedicated approach to continuous improvement by embedding our service practices, using critical reflection and meaningful engagement with families and the community to inform best practices in Early Childhood Education and Care.
- We are empowered and knowledgeable in our Pedagogy. We will guide, support and value our fellow educators in sharing strengths, ideas, decision making, teaching strategies and critical reflection.
- Early Childhood Australia Code of Ethics, guide our professional practices, attitudes and values.
- We are committed to lifelong learning and professional development to succeed in meeting their personal and professional goals.
- We see ourselves as partners in children learning and play an important role in the learning journey of each and every child.