

<p>Attach Weekly Curriculum Wall Plan here:</p> 	<ul style="list-style-type: none"> • Include the date next to each day. 	<ul style="list-style-type: none"> • Name of the experiences with codes indicating where and when experience stemmed from • links to corresponding weekly curriculum plan and or individual observation plan 	<ul style="list-style-type: none"> • An evaluation of the days experiences as observed by educators involved. • Include children's and educator voices. • Include learning outcome terminology 	<ul style="list-style-type: none"> • Tag learning outcomes relevant to the evaluation • Select only relevant outcomes to the learning observed 	<ul style="list-style-type: none"> • Document extension experience and date • Tag weekly curriculum that links to this planned experience.
CHILDREN	DAY	EXPERIENCES	EVALUATION	LEARNING OUTCOMES	EXTENSION, DATE and PLAN
<p>Instructions:</p> <ul style="list-style-type: none"> • Tag children who are in attendance for the week in the cell below ↓ 	<p>OUTDOOR OPPORTUNITIES</p>	<p>Ext 09.04.24</p> <p>Balance beam to further promote physical skills and spacial awareness.</p> <p>Plan Weekly Curriculum Plan 8.04.24-12.04.24 by sanjina Harangee-Auckloo 02 Apr 24</p>	<p>Outside the children explored the balance beam. The educator encouraged the children to walk across the beam, holding their hands for extra support. The children expressed interest in using the beam for a seat. Some children demonstrated curiosity and enthusiasm jumping off the beam into the cushion supports.</p> <p>Story Terrific Tuesday in the Discoverers 16/08 by Nicole Denteith 16 Apr 24 Educators: Caitlyn, Say and Jacinta Morning tea: Crunch platter Lunch: Creamy spinach pasta...</p>	<ul style="list-style-type: none"> • 3.2 Children take increasing responsibility for their own health and physical wellbeing • 3.1 Children become strong in their social and emotional wellbeing 	<p>Ext 23.04.24 Nature walk outside using stepping stones with different materials</p> <p>Plan Weekly Curriculum Plan 22.04.24-26.04.24 by sanjina Harangee-Auckloo 15 Apr 24</p>
<ul style="list-style-type: none"> •  Skyla Davids •  Logan Barrett •  Sophie Reinders •  Ivy Clements •  Mia Van Wyk <p>And 20 more</p>	<p>MONDAY</p>	<p>Intentional Teaching / Calender Events / Extension Ext 08.04.24 Using recycled boxes to create car ramps</p> <p>Ext 08.04.24 Making wind chimes out of DVDs for our outdoor environment</p> <p>I.o.A.W ext. 27.03.24 Outdoor foam tunnel to further physical skills.</p> <p>Spontaneous / Child & Parent Input</p>   <p>Plan Weekly Curriculum Plan 8.04.24-12.04.24 by sanjina Harangee-Auckloo 02 Apr 24</p> <p>Plan Akira Walda Individual Observation Plan 2024 by sanjina Harangee-Auckloo 26 Mar 24</p>	<p>Outdoors the children participated in Using recycled boxes to create car ramps, skyla and Mia.v were seen watching and helping as an educator sticky taped some of the boxes to the table for the ramp. The children showed lots of curiosity and interest during the activity. Mia.v, skyla and Kurtis were seen pushing the cars down the ramp and shared lots of smiles and laughs with each other and the educator after the cars fell down the ramp, skyla was observed saying “three, four” and attempting to count before the cars were going down the ramp.</p> <p>Outside the children also Made wind chimes out of DVDs for our outdoor environment. All the children were very engaged during the activity as they drew on the CD's using coloured textas, and talked with the educators about what different colours we had and shared lots of smiles as they used their creativity skills. Dakota, skyla, Akira, Mia.v, Sophie and Kayla were all seen using Palmer grasp to hold the textas as they were drawing.</p> <p>Story Monday funday with Discoverers 15.04.24 by Nicole Denteith 15 Apr 24 Todays educators are: Nicole, Caitlyn and Jacinta Today's menu. Morning tea: yoghurt and...</p>	<ul style="list-style-type: none"> • 5.1 Children interact verbally and non-verbally with others for a range of purposes. • 3.2 Children take increasing responsibility for their own health and physical wellbeing • 3.1 Children become strong in their social and emotional wellbeing • 1.1 Children feel safe, secure, and supported. 	<p>Ext.22.04.24, painting on the easel outside. Ext.22.04.24, cardboard box and car painting.</p> <p>Plan Weekly Curriculum Plan 22.04.24-26.04.24 by sanjina Harangee-Auckloo 15 Apr 24</p>
	<p>TUESDAY</p>	<p>Intentional Teaching / Calender Events / Extension</p> <p>Ext 09.08.24 Planting herbs in milk cartons</p> <p>Ext 09.04.24</p> <p>Balance beam to further promote physical skills and spacial awareness.</p> <p>IO.K.T 04.04.24 Tummy time activity Gym to further encourage Gross motor skills</p> <p>Spontaneous / Child & Parent Input</p> <p>Plan Weekly Curriculum Plan 8.04.24-12.04.24 by sanjina Harangee-Auckloo 02 Apr 24</p>	<p>Planting herbs As the educator set out the material on the table, the children gathered around with excitement and curiosity. Niamh and Mia looked inside the bucket to see the mint herb seedlings. Akira lifted himself to a standing positions to see, using the table to balance. The educator encouraged the children to use their sense to explore the materials, smelling the mint and holding it in their hands. The children took turns in adding the soil into the recycled milk containers, using a shovel. They then planted the mint seedlings with the guidance of the educator. The children then took turns into pouring the water from the watering can. This activity supported the children's fine motor skills while also promoting sustainability using recycled materials and gardening.</p> <p>Outside the children explored the balance</p>	<ul style="list-style-type: none"> • 5.1 Children interact verbally and non-verbally with others for a range of purposes. • 4.3 Children transfer and adapt what they have learned from one context to another • 2.4 Children become socially responsible and show respect for the environment. • 1.3 Children develop knowledgeable and confident self identities 	<p>Ext 23.04.24 Nature sensory bottles using natural materials and recycled items. Ext 23.04.24 Nature walk outside using stepping stones with different materials</p> <p>Plan Weekly Curriculum Plan 22.04.24-26.04.24 by sanjina Harangee-Auckloo 15 Apr 24</p>

		<p>Plan Kora Taitoka- Barn Individual Observation Plan 2024 by sanjina Harangee-Auckloo 04 Apr 24</p>	<p>beam. The educator encouraged the children to walk across the beam, holding their hands for extra support. The children expressed interest in using the beam for a seat. Some children demonstrated curiosity and enthusiasm jumping off the beam into the cushion supports.</p> <p>Story Terrific Tuesday in the Discoverers 16/08 by Nicole Denteith 16 Apr 24 Educators: Caitlyn, Say and Jacinta Morning tea: Crunch platter Lunch: Creamy spinach pasta...</p>		
<p>WEDNESDAY</p>	<p>Intentional Teaching / Calender Events / Extension</p> <p>Ext 10.04.24 Finger painting to support children's creativity and expression</p> <p>Ext 10.04.24 Throwing and catching balls to further motor skills</p> <p>Spontaneous / Child & Parent Input</p> <p>Plan Weekly Curriculum Plan 8.04.24-12.04.24 by sanjina Harangee-Auckloo 02 Apr 24</p>	<p>This morning the children participated in finger painting to support their creativity and expression, Mia.v, Akira, Mia.s, Niamh, kora, Gracie and skyla were all seen exploring their senses as they dipped their fingers and hands into the paint and explored the texture of the paint on the paper. The children showed lots of interest and were very engaged. Ethan was seen trying to grab the paint tray and tip it upside down.</p> <p>After morning tea the children went outside for a play and participated in a throwing and catching balls activity to further their motor skills. The children had lots of fun with their friends and educators as they rolled, threw and caught the balls. Akira and Mia.v were observed rolling the ball to each other with encouragement from the educator and Niamh was seen giving the ball to Alex and sharing smiles and giggles with him. All The children were seen sharing lots of smiles and giggles with each other and overall thoroughly enjoyed this activity.</p> <p>Story Wonderful Wednesday in the Discoverers 17.04.24 by Jacinta West 17 Apr 24 Todays educators are: Jina and Jacinta Todays menu:☺ Morning tea: yoghurt and rice...</p>	<ul style="list-style-type: none"> 💡 5.1 Children interact verbally and non-verbally with others for a range of purposes. 💡 3.2 Children take increasing responsibility for their own health and physical wellbeing 💡 3.1 Children become strong in their social and emotional wellbeing 💡 1.1 Children feel safe, secure, and supported. 	<p>Ext.24.04.24, Anzac Day Poppy Wreath on cardboard to further support children's creativity and expression.</p> <p>Ext.24.04.24, rolling and catching balls down bridge outside to further develop motor skills.</p> <p>Plan Weekly Curriculum Plan 22.04.24-26.04.24 by sanjina Harangee-Auckloo 15 Apr 24</p>	
<p>THURSDAY</p>	<p>Intentional Teaching / Calender Events / Extension</p> <p>Ext 11/4/2024</p> <p>Hide animals under the pasta and stars to further create curiosity.</p> <p>Ext 11/4/2024</p> <p>Ball kicking to further encourage physical development.</p> <p>Spontaneous / Child & Parent Input</p> <p>Bubbles & Walkers</p> <p>Plan Weekly Curriculum Plan 8.04.24-12.04.24 by sanjina Harangee-Auckloo 02 Apr 24</p>	<p>The children had a very busy fun day exploring their indoor and outdoor environments whilst further developing their gross motor skills during various activities such as pushing the walkers around the room, chasing the bubbles, ball play.and sensory Dinosaurs pasta play.</p> <p>The children further strengthened their small and big muscles as they were able to roll and throw the ball down the ramp outside. This gave the babies an opportunity to social interact and it was a learning experience. They were all fascinated by the continued movement of the balls and they felt in control of something other than their own movement. Skyla and Logan were enthusiastic by rolling the ball back and forth and it helped to build confidence in themselves. It was an endless entertainment of rolling and tossing. The babies combined their coordination and balance skills and the little babies practiced transferring small ball from one hand to the other.</p> <p>The children also used their senses whilst exploring the pasta Dinosaurs sensory bin with pasta and flour. The educator encouraged the children to copy her by digging their hands and searching for the hidden Dinosaurs under the flour and Pasta. Skyla and Logan grasped a few pasta with smiles on their faces. The educator praised well done and exposed the children on the dinosaurs fossils and also encouraged other children to search for more pasta. Mia.V tasted the pasta while making funny faces whilst Gracie grasped flour in her hands and tasted it with happiness.</p>	<ul style="list-style-type: none"> 💡 5.1 Children interact verbally and non-verbally with others for a range of purposes. 💡 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. 💡 3.2 Children take increasing responsibility for their own health and physical wellbeing 💡 3.1 Children become strong in their social and emotional wellbeing 💡 1.1 Children feel safe, secure, and supported. 	<p>Ext 26.04.24 Painting with roller to further physical and sensory skills</p> <p>Plan Weekly Curriculum Plan 22.04.24-26.04.24 by sanjina Harangee-Auckloo 15 Apr 24</p>	

			<p>Story *[]Thursday in the Discoverers[] by Jacinta West 18 Apr 24 Educators today are Chelle & Jina [] Menu today Morning Tea- yogurt and cake[] Lunch- Assorted...</p>		
	<p>FRIDAY</p>	<p>Intentional Teaching / Calender Events / Extension</p> <p>Ext 11.04.24 slime to further sensory skills</p> <p>Ext 11.04.24 Dancing to music with bubbles</p> <p>Spontaneous / Child & Parent Input</p> <p>Plan Weekly Curriculum Plan 8.04.24-12.04.24 by sanjina Harangee-Auckloo 02 Apr 24</p>	<p>Today the babies used their sensory capabilities while exploring the taste safe slime .This tactile learning experience allowed the children to explore a new sensation, feeling the sticky gluey slime in between their fingers and hands. Some babies were hesitant at first but with the educator's encouragement and guidance they showed interest in this engaging experience. Kurtis displayed joy by pointing and manipulating his fingers into the slime. Cameron and Gracie were happily tapping their hands into it and splashing the slime. The children also used their gross motor and sensory skills while dancing with the Bubbles. The educator blew bubbles in the air while dancing to kids music and encouraged the children to copy the actions. Mia and Skyla chased the bubbles while dancing and trying to pop the bubbles whereas the little babies showed interest by watching the bubbles in the air.The babies enjoyed this thoroughly, smiling and laughing while dancing along to their own tune.</p> <p>Story Friday with Discoverers []*[] by Vishali Vishali 19 Apr 24 Educators:- Jina, chelle, vishali Morning tea:- Weetbix Lunch:- fish noodles Evening:- crunch...</p>	<ul style="list-style-type: none"> ◆ 5.1 Children interact verbally and non-verbally with others for a range of purposes. ◆ 3.2 Children take increasing responsibility for their own health and physical wellbeing ◆ 1.1 Children feel safe, secure, and supported. 	<p>Ext 26.04.24 Hula Hoop play to further promote physical skills</p> <p>Plan Weekly Curriculum Plan 22.04.24-26.04.24 by sanjina Harangee-Auckloo 15 Apr 24</p>